

APUSH Summer Assignment

We are excited that you chose to sign up for this class because it is a class that is designed to facilitate your academic growth and prepare you for college. The success of the year is up to you and the effort that you give. The goal of this class is not to read, look up, memorize, and regurgitate information. Instead, **you are asked to develop your academic voice by reading and studying in such a way that you are prepared to formulate your own thoughts, questions and opinions about the themes and events in US History.**

There will be two meetings in the summer to help you with the summer assignment. Check your email regarding specific dates and times. If you have any questions regarding the class or the summer assignment please don't hesitate to email me.

Warmly,

Mr. Matt Cartier
matt.cartier@valorchristian.com

Assignment One: Memorizing Foundational Information (50 Exam/Quiz Points)

In order to dive into the stories and have meaningful discussion students will need to have a foundational common knowledge. It is extremely valuable to know the periods of US History and the Presidents from the very beginning of the year. So a pre-requisite for the course is that you come to school on the first day having memorized the Presidents and when they served as well as the periods of US history (see handout). On the first day of school you will take a quiz on this.

Assignment Two: Read *How to Read a Book* by Mortimer Adler (ISBN 0671212095) and turn in reading notes (50 Daily Activity Points)

Read Chapters 1, 4-12 and 15,16,19-21 in *How to Read a Book* by Mortimer Adler. *How to Read a Book* by Mortimer Adler provides the groundwork and foundation for you to learn how to assimilate information, develop questions, and formulate your own thoughts. It is one of the most practical books that you can read in preparation for this class, for the classes that you will have in college, and ultimately for your life as a reader. If you are in AP English I recommend you read Chapter 14 and 15 as well. As you read, prepare notes that you can refer back to throughout your life. Quality notes will contain a short summary that highlights the author's most salient points and will list important ideas and strategies that you could use in the future. In total you will turn in notes on 17 chapters. The point of this assignment is not to finish it and be done with it, but to soak it in and learn it so you can use this information the rest of your life.

Assignment Three: Read *Lies My Teacher Told Me* by James Loewen (ISBN 0684818868, 1st ed., 1996) and turn in salient points and comparisons (30 Project Points)

Read Chapters 1-4 in *Lies My Teacher Told Me* by James Loewen. For each chapter decide what you believe are the three most salient points of the chapter. Copy those sections from the book. Then write why you believe these points are the most salient points that the author made in that chapter.

Also, compare the material that is presented in the book to the material that is presented in textbook and identify the differences that you see. We will use this information as a springboard for a Socratic discussion during the first week of class.

- Chapter 1 – Nothing to compare.
- Chapter 2 – The True Importance of Christopher Columbus compared to pages 13 – 15 in American Pageant
- Chapter 3 – The Truth about the First Thanksgiving compared to page 44-45 in American Pageant
- Chapter 4 – Red Eyes compared to pages 30-32, 40-41,49-50, 265-267, 594-604 in American Pageant

Assignment Four: (30 daily activity Points)

Read the first three chapters of American Pageant and complete the guidebook for these chapters. For these three chapters, you do not need to complete *PART III: Applying what you have learned*.

Copying and Plagiarizing:

It is essential that you do not copy these assignments from someone else. This class is largely about reading, so if you are tempted to not read and get the information from someone else we suggest that you not take the class. This class is designed for the student who will take the time to read the material. Class time will be used to discuss ideas and concepts that are in the readings. You need to be prepared to discuss in class by taking the time to read at home.

Just so we are on the same page. Plagiarism as defined by Merriam-Webster means “to steal and pass off (the ideas or words of another) as one's own: use (another's production) without crediting the source.”

Ignorance is not an excuse. It is your responsibility to make sure that **any idea** you get from the internet, a book, or another person is cited. If you copied from anyone, anywhere with out citing the information you will get a zero on the assignment and be on academic probation whether you knew it was plagiarizing or not; so error on the safe side.

If you have any questions please contact me.

Periods of US History

Memorize Names, Dates, and try to explain it as a story

Exploration: 1492 (Columbus) – 1607 (Jamestown)

Colonial: 1607- 1776 (Declaration of Independence)

National: 1776 – 1815 (end of war of 1812, proving the US is here to stay)

Sectionalism: 1820 (Missouri Compromise) to 1860 (Abraham Lincoln elected, Southern succession)

Civil War: 1861-1865

Industrial: 1865-1900

Progressive -1890-1920

Military -1914 (WWI) – 1945 (End of WWII)

Modern – 1946 – present

Presidents of the United States

Memorize the names and dates

George Washington (1789-1797) – None Party then Federalist	Benjamin Harrison (1889-1893) – Republican
John Adams (1797-1801) – Federalist	Grover Cleveland (1893 – 1897) – Democrat
Thomas Jefferson (1801-1809) – Democratic-Republican	William McKinley (1897-1901) – Republican
James Madison (1809-1817) – Democratic-Republican	Theodore Roosevelt (1901-1909) – Republican
James Monroe (1817-1825) – Democratic-Republican	William Taft (1909-1913) – Republican
John Quincy Adams (1825-1829) – Democratic-Republican	Woodrow Wilson (1913-1921) – Democrat
Andrew Jackson (1829-1837) – Democrat	Warren Harding (1921-1923) – Republican
Martin Van Buren (1837-1841) – Democrat	Calvin Coolidge (1923-1929) – Republican
William Harrison (1841) - Whig	Herbert Hoover (1929-1933) – Republican
John Tyler (1841-1845) - Whig	Franklin Delano Roosevelt (1933-1945) – Democrat
James Polk (1845-1849) – Democrat	Harry Truman (1945-1953) – Democrat
Zachery Tyler (1849-1850) – Whig	Dwight Eisenhower (1953-1961) – Republican
Millard Fillmore (1850-1853) - Whig	John Fitzgerald Kennedy (1961-1963) – Democrat
Franklin Pierce (1853-1857) - Democrat	Lyndon Baines Johnson (1963-1969) – Democrat
James Buchanan (1857-1861) – Democrat	Richard Nixon (1969-1974) – Republican
Abraham Lincoln (1861-1865) – Republican	Gerald Ford (1974-1977) – Republican
Andrew Johnson (1865-1869) – National Union	James Carter (1977-1981) – Democrat
Ulysses S. Grant (1869-1877) – Republican	Ronald Reagan (1981-1989) – Republican
Rutherford Hayes (1877-1881) – Republican	George Bush (1989-1993) – Republican
James Garfield (1881) – Republican	William Clinton (1993-2001) – Democrat
Chester Arthur (1881-1885) – Republican	George Bush Jr. (2001-2009) – Republican
Grover Cleveland (1885-1889) – Democrat	Barack Obama (2009 -)