

WORLD LANGUAGES CHINESE-FRENCH-GERMAN-SPANISH

God deeply desires to be in relationship with each one of us, and that we also have meaningful relationships with others, and not just with those who speak English. Because of that, the Valor World Languages Department strongly believes that it is essential for us as Christians to reach out in the name of Christ to other peoples of the world through their own languages and their own cultures. To that end, the primary aim of the World Languages Department is that Valor students be functionally fluent in their language of choice by the conclusion of their four years of study and are inspired to go on to use their language abilities in a God-glorifying way in their future relationships, jobs, sports teams and ministries.

GRADUATION REQUIREMENTS: Students need to complete two years of world language, **and** complete a minimum of level II in any one language at the high school level.

CHINESE

CHI 110 **Chinese I**

This course introduces students to the language and culture of China. It develops basic reading, speaking, listening and writing abilities in Mandarin Chinese. Students gain an understanding of the customs and life of historical and modern China. While trying to master the correct use of the five tones in Mandarin the students will also develop accurate pronunciation through the Pinyin system. Through daily conversational exercises in which they discuss daily activities students will develop a solid vocabulary base. Chinese I also offers a good foundation of Chinese characters. Students read short texts with and without the use of Pinyin and write simplified Chinese characters in simple sentences. They will be introduced to the usage of certain speech particles that indicate simple past, present perfect and future tense.

Grade: 9,10,11,12; **Prerequisites:** None; **Term:** Full Year; **Credit:** 1.0

CHI 210 **Chinese II**

Students further develop their skills from Chinese I in speaking, reading, listening, and writing Chinese characters. Emphasis will be put on conversation. While expanding their vocabulary, students will get a better grasp of Chinese grammar, in particular Chinese syntax and the usage of certain speech particles that possess various grammatical functions. The use of speech particles that indicate different tenses (simple past, present perfect and future) will further be improved. Various assignments will encourage the independent use of the language. Students also gain further understanding of Chinese history, culture, customs and way of life. Memorization and recitation of Scripture verses in German with a discussion about their meaning will continue to be part of this course on a weekly basis.

Grade: 9,10,11,12; **Prerequisites:** Chinese I; **Term:** Full Year; **Credit:** 1.0

FRENCH

FRE 110 **French I**

This course builds an elementary vocabulary of French words and idioms, mastering correct pronunciation, important grammatical functions and the present and most common past tenses. Students learn the language, history and culture in a French setting.

Grade: 9,10,11,12; **Prerequisites:** None; **Term:** Full Year; **Credit:** 1.0

FRE 210 **French II**

This course advances vocabulary and grammar study enabling students to communicate in French with a higher level of proficiency.

Grade: 9,10,11,12; **Prerequisites:** French I; **Term:** Full Year; **Credit:** 1.0

FRE 310 **French III**

This course reviews and advances grammar skills, increases fluency and facility in reading and writing. Students learn about the French culture and participate in Total Physical Response activities to enhance oral proficiency. Students memorize and recite scripture daily. At the end of each year students read a novelette.

Grade: 9,10,11,12; **Prerequisites:** Grade of "B" or above in French II and/or Teacher Recommendation; **Term:** Full Year; **Credit:** 1.0

FRE 410 **Pre-AP French Language**

This course expands vocabulary, conversation and grammar skills. Students delve more deeply into French culture, and have regular conversations in French with their peers and instructor. The goal is total immersion in the language. Students memorize and recite scripture.

Grade: 9,10,11,12; **Prerequisites:** Grade of "B" or above in French III and Teacher Recommendation; **Term:** Full Year; **Credit:** 1.0

SPANISH

SPA 110

Spanish I

Within a Scripture-based curriculum, students will learn to synthesize Spanish vocabulary and grammar in order to develop and improve their skills in speaking, reading, listening, and writing in Spanish. Grammatically, the most basic structures of language along with five of the most basic verb tenses will be learned. Students will also learn basic Spanish vocabulary, broken down into thematic units and also in-context, by reading two short, level-appropriate novellas. Authentic listening recordings are introduced. Hispanic culture, history, customs, art, and geography will be integrated throughout the curriculum.

Grade: 9,10,11,12; **Prerequisites:** None; **Term:** Full Year; **Credit:** 1.0

SPA 210, 220

Spanish II, Spanish II Honors

Students further develop their skills from Spanish I in speaking, reading, listening, and writing. Through the backbone of Scripture, the six main verb tenses will be studied more in-depth, and additional verb tenses will be included in studies. Supplementary grammar and vocabulary will be expanded as well. A focus on conversational Spanish will increase through various class activities, and an emphasis on language-in-context will continue through the study of two short, level-appropriate novellas. Hispanic culture, history, customs, art, and geography will continue to be integrated throughout the curriculum. For the Honors class the material is covered at a quicker pace, with greater depth, and more work assigned.

Grade: 9,10,11,12; **Prerequisites:** Spanish I; **Term:** Full Year; **Credit:** 1.0

SPA 310, 320

Spanish III, Spanish III Honors

Within a Scripture-based curriculum, students will continue to synthesize Spanish vocabulary and grammar to improve their emerging fluency in speaking, reading, listening, and writing in Spanish, with a heavier emphasis on critical thinking and analysis.

Grammatically, the more complex structures and verb tenses of the language will be learned, with mastery of the more basic structures expected by year's end. Students will also continue broadening their Spanish vocabulary base in-context, with authentic short stories from prominent, modern Hispanic authors. Authentic listening recordings are presented regularly. Hispanic culture, history, customs, art, and geography will be integrated throughout the curriculum. Students must have completed the requirements for Spanish II before moving on to Spanish III. For the Honors class the material is covered at a quicker pace, with greater depth, and more work assigned.

Grade: 10,11,12; **Prerequisites:** Grade of "B" or above in Spanish II and/or Teacher Recommendation; **Term:** Full Year; **Credit:** 1.0

French continued

FRE 510

AP French

Advanced Placement students are preparing for the national exam in May. There is extensive reading of authentic material and creative writing. Multi-media is integrated for listening and culture enhancement. Students

will receive thorough training in listening, speaking, reading and writing, which are the components of the AP exam. Students become fluent in expressing opinions and discussing content. Scripture and poetry memorization and discussion continue at a higher level. *The cost for the AP exam is \$86.*

Grade: 10, 11, 12; **Prerequisites:** Grade of "B" or better in French III and Teacher Recommendation; **Term:** Full Year; **Credit:** 1.0

GERMAN

GER 110

German I

This course Builds through listening, speaking, reading and writing, the German vocabulary and grammar necessary to hold a simple conversation, write letters, make travel arrangements, order food and other skills needed to function in another country.

Grade: 9,10,11,12; **Prerequisites:** None; **Term:** Full Year; **Credit:** 1.0

GER 210

German II

German II advances communication, vocabulary and grammar skills. Students submit creative writing, produce multimedia presentations and discuss art, music, literature, customs and current events in German.

Grade: 9,10,11,12; **Prerequisites:** German I; **Term:** Full Year; **Credit:** 1.0

GER 310

German III

This course will not be offered during the 2011-2012 school year. Students will continue to synthesize German vocabulary and grammar to improve their emerging fluency in speaking, reading, listening, and writing in German, with a heavier emphasis on critical thinking and analysis.

Grammatically, the more complex structures and verb tenses of the language will be learned, with mastery of the more basic structures expected by year's end. Students will also continue broadening their German vocabulary base in-context, with authentic short stories from prominent, modern Germanic authors. Authentic listening recordings are presented regularly. Germanic culture, history, customs, art, and geography will be integrated throughout the curriculum. Students must have completed the requirements for German II before moving on to German III.

Grade: 9,10,11,12; **Prerequisites:** Grade of "B" or above in German II and/or Teacher Recommendation; **Term:** Full Year; **Credit:** 1.0

Spanish continued

SPA 410

Spanish IV

Within a Scripture-based curriculum, students will synthesize Spanish vocabulary and grammar, demonstrating functional fluency in the skills of speaking, reading, listening, and writing in Spanish. Critical thinking, analysis, and reading and listening comprehension are highly emphasized. Grammatically, the most complex structures and verb tenses of the language will be learned, with mastery of all basic intermediate structures expected by year's end. Students will also continue broadening their Spanish vocabulary base, in-context, with authentic literature from prominent, Hispanic authors. Authentic listening recordings will be frequent. Hispanic culture, history, customs, art, and geography will be integrated throughout the curriculum.

Grade: 9,10,11,12; **Prerequisites:** Grade of "B" or above in Spanish III and/or Teacher Recommendation;
Term: Full Year; **Credit:** 1.0

SPA 510

Pre-AP Spanish Language

This course is an alternative for going directly into the AP Language course. It provides students with an extra year of preparation to excel on the AP Spanish Language examination through the integration of reading, writing, speaking and listening using authentic sources in Spanish. Through multi-media sources students become familiar with the various regional accents of Spanish speakers in cultural settings. Students master the highest level of Spanish grammar and practice these skills in writing and conversation.

Grade: 9,10,11,12; **Prerequisites:** Grade of "B" or above in Spanish IV and Teacher Recommendation;
Term: Full Year; **Credit:** 1.0

SPA 610

AP Spanish Language

This course prepares students to excel on the AP Spanish Language examination through the integration of reading, writing, speaking and listening using authentic sources in Spanish. Through multi-media sources students become familiar with the various regional accents of Spanish speakers in cultural settings. Students master the highest level of Spanish grammar and practice these skills in writing and conversation. *The cost for the AP exam is \$86.*

Grade: 9,10,11,12; **Prerequisites:** Grade of "B" or above in Spanish III and Teacher Recommendation;
Term: Full Year; **Credit:** 1.0

SPA 620

AP Spanish Literature

This class is comparable to a college-level Introduction to Hispanic Literature course. Throughout the class, students will read a variety of texts in Spanish, which is based off of a required reading list. The works on the list are of literary significance and represent various historical periods, literary movements, genres, geographic areas, and population groups within the Spanish-speaking world. Students will learn how to interpret, analyze and synthesize common and diverse themes within these literary pieces in relation to the history, culture and religion of the day. *The cost for the AP exam is \$86.*

Grade: 9,10,11,12; **Prerequisites:** Grade of "B" or above in Spanish IV and Teacher Recommendation;
Term: Full Year; **Credit:** 1.0